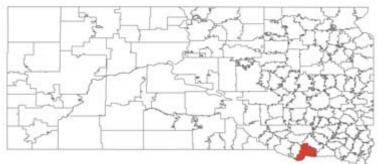
# 2002-2003 Profile of Bon Homme School District 04-2

1404 Fir St., Tyndall, SD 57066-0028



Home County: Bon Homme
Area in Square Miles: 317
2002 K-12 Fall Enrollment: 689

#### Revenue

	General	Capital Outlay	<b>Special Education</b>	Pension
Local	\$1,076,077	\$606,294	\$218,684	\$46,721
County	\$40,112	\$0	\$0	\$0
State	\$1,983,141	\$0	\$287,964	\$0
Federal	\$221,373	\$57,438	\$128,952	\$0
Total	\$3,320,703	\$663,732	\$635,600	\$46,721

#### State Aid

<b>Total State Aid</b>	\$2,207,513
Extraordinary Cost Fund - SE	\$23,392
Special Education	\$264,572
General Aid	\$1,919,549

## Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$14,677
IDEA Part B	\$114,275
Total	\$128,952

# **Expenditures**

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,566,482	\$112,028	\$391,186	\$0
PK Instruction	\$0	\$0	\$38,703	\$0
Adult Instruction	\$10	\$0	\$0	\$0
Student/Staff Services	\$283,259	\$350	\$173,003	\$0
Administration Services	\$392,603	\$2,399	\$22,040	\$0
Transportation Services	\$150,109	\$15,000	\$4,113	\$0
Other Support Services	\$578,003	\$57,975	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$26,504
Debt Service	\$0	\$267,904	\$0	\$0
Co-Curricular	\$148,698	\$8,075	\$0	\$0
<b>Total Expenditures</b>	\$3,119,164	\$463,730	\$629,044	\$26,504

# Cost per ADM

<b>Ending Fund Balance</b>		General Fund Only \$ Educational Funds* \$	
General Capital Outlay	\$643,471 \$322,728	* Includes General, Specia Education and Pension Fun	
Special Education	\$7,563		
Pension	\$27,252		

## 2002 Payable 2003 Levy per Thousand

Agricultural	\$3.74
Non-Ag Z	\$4.74
Owner Occupied	\$6.02
Other Non-Ag/Utilities	\$12.90
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

### Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$10,000
Other Special Revenue	\$1,864	\$1,900
Enterprise Funds	\$347,314	\$354,056

### 2002 Taxable Valuations

Total	\$161,166,929
Other Non-Ag/Utilities	\$19,120,817
Non-Ag Z	\$783,280
Owner Occupied	\$42,416,025
Agricultural	\$98,846,807

# **Student and Assessment Data**

December 2002 Federal Child Count		Special Education Placeme	nt
Deaf-Blind	0	Categories	
<b>Emotionally Disturbed</b>	1	Home	0
Mental Retardation	12	Residential Facility	0
Hearing Impaired	3	Separate School	0
Learning Disabled	32	Regular Classroom	48
Multiple Disabilities	2	Self-Contained Classroom	1
Orthopedic Impairment	0	24 Hour Program	2
Visually Impaired	2	Early Childhood Setting	0
Deaf	0	Early Childhood Special Ed Setting	14
Speech/Language	35	PT Early Child/PT Early Child SE	4
Other Health Impaired	3	Resource Room	32
Autism	1	Day Program	0
Traumatic Brain Injury	1	Home / Hospital Program	0
Developmental Delay	9	Total	101
Total	101		-01

PK-12 Enrollment	703
Open Enrolled Students Rec'd	22
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	34.6%
% Special Needs Students	14.4%
Students Transported	194
Student to Staff Ratio	16.9
District Attendance Rate	96.2%
Number of Graduates	45

**Student Data** 

<b>Teaching Staff Data</b>				
Average Teacher Salary	\$29,115			
Experience Adjusted Salary	\$30,170			
Avg Years of Experience	12.9			
% with Advanced Degrees	32.6%			
Certified Instructional Staff	41.6			
Classroom Staff	0.0			

# **ADM Data**

ADM of Tuitioned Out Paid	3.683
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	11.028
General State Aid Adj. ADM	692.729

#### **Enrollment**

K-8	469.417	486.224
9-12	193.545	202.822
Total	662.962	689.046

# Stanford Achievement Test Series, Tenth Edition (SAT10)

	Gr	ade 3	Gra	de 4	Gra	ide 5	Gra	ide 6	Gra	nde 7	Gra	ide 8	Gra	de 11
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	65		59		80		59	41	67		60		76	
Science	65		64		70		54	34	64		66		77	
Social Science	57		60		74		63	34	63		59		65	
Language Arts	60		40		60		53	34	67		50		48	
Reading	50		52		58		47	14	63		56		69	
Complete Battery	57		54		69		55	30	64		57		66	
Number Tested	45	6	58	8	51	3	55	10	54	5	58	7	47	3

No assessment data are reported when less than ten students were tested.

# **American College Test (ACT)**

English Math Reading Science Composite Score	18.8 19.8 19.6 21.5				
Number Tested	29				
Stanford Writing Assessment Program, Third Edition					

## **Percent Proficient and Advanced**

	Total	Sp Ed
Grade 5	29%	
Grade 9	68%	